

Victoria Sexual Assault Centre
Job Posting – December 20, 2018
Accepting applications until January 6, 2019

<p>Position: Project Respect Research Coordinator</p> <p>Reports to: Prevention Director</p> <p>Position Summary:</p> <p>Responsible for coordinating the development and implementation of research to evaluate Project Respect’s SHIFTing Culture Project to prevent gender-based violence, using anti-oppressive, anti-colonial and Youth Participatory Action Research methodologies</p> <p>Salary/Benefits:</p> <p>BCGEU Grid level 14, \$23.83 - \$27.74 per hour, part-time 0.6 FTE (21 hours per week). Includes a 3 month probationary period.</p> <p>Hours: Daytime, some evenings and weekends</p> <p>Start date: As soon as possible.</p> <p>Please submit a cover letter and a resume to: Elicia Loiselle, Prevention Director, at elicia@yesmeansyes.com. Deadline for application is January 6, 2019. Only shortlisted applicants will be contacted.</p>

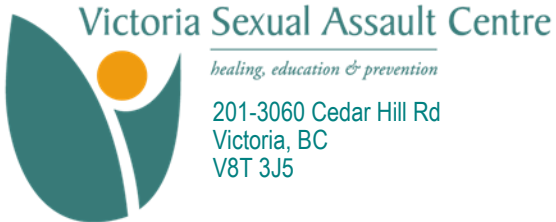
Overview:

SHIFTing Culture is a gender-based violence prevention program that was co-created with Project Respect’s Rhizome Youth Social Action Team. The project works to create responsive, middle and secondary school-based, youth-led education and social action; staff and teacher training; and systemic change (e.g. policy and practice changes) toward consent culture.

Programming includes broadly delivered classroom workshops, 10-session youth leadership trainings, training with teachers and school staff, and collaboration with school districts. Through a new multi-year funding opportunity, over the next 5 years, Project Respect will deliver and rigorously evaluate these program components in 7 partner schools, in order to understand the effectiveness of this whole school approach on culture shift within and across school communities.

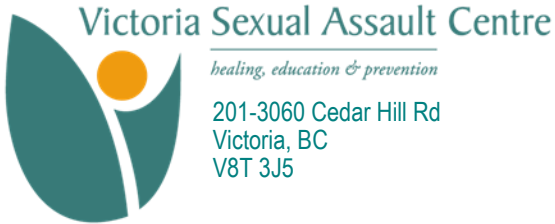
Reporting to the Prevention Director of VSAC, the Project Respect Research Coordinator is responsible for coordinating the development and implementation of Youth Participatory Action Research to evaluate Project Respect’s SHIFTing Culture Project. For more information about Youth Participatory Action Research see this resource: <http://yparhub.berkeley.edu/>

healing, education & prevention



Job Responsibilities:

1. Coordinate the development and implementation of Youth Participatory Action Research, informed by decolonizing research approaches, to evaluate Project Respect's SHIFTing Culture Project.
2. Conduct outreach to form a team of youth researchers from partner schools
3. With support from the Prevention Director, coordinate Youth Participatory Action Research methodology training for the youth research team and prevention staff. This includes collaborating with academic research partners and mentors who can offer training.
4. Coordinate collaboration among the youth research team, prevention staff, graduate students, and academic research partners to develop and implement the research plan.
5. Supervise research implementation by youth researchers, prevention staff, and student research assistants, including ensuring adherence to research ethics protocols.
6. With the support of the Prevention Director, oversee systematic and confidential data collection and storage.
7. Coordinate youth-led data analysis through research team meetings and events like Project Respect's Youth Social Action Camp.
8. Work with Prevention Director and academic partners to ensure rigor of research design, data collection, and data analysis.
9. Write up research results for each year of the project.



10. Work with the prevention staff and youth leaders to ensure the integration of research results into Project Respect's program design.
11. Coordinate knowledge-sharing activities to share the results of the research with key stakeholders.
12. Write evaluation reports to funders.
13. As it relates to research activities, assist with the recruitment, training and supervision of prevention staff, youth volunteers, and student research assistants in collaboration with the Prevention Director
14. Create research communication tools for community stakeholders (e.g. students, parents, school staff, school districts).
15. Engage in supervision/consultation with the Prevention Director and academic research partners.
16. Establish and maintain a professional approach to liaising with diverse stakeholders including youth, teachers, parents, and school and community-based partners.
17. Participate constructively as a member of the staff team and VSAC as a whole.
18. Stay up to date with current knowledge in the field of sexualized violence prevention and youth participatory action research through reading, ongoing professional development, and other activities.

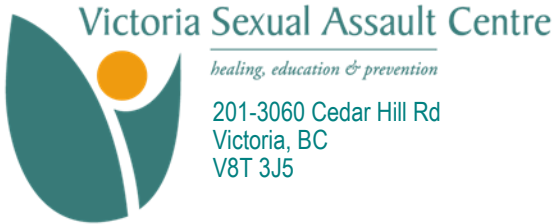
The Project Respect Research Coordinator will consult regularly with the Prevention Director, participate actively as a member of the Centre's staff team and fulfill the obligations and reflect the intersectional, feminist philosophy of VSAC.

Qualifications:

Education/Experience:

- Diploma in related human/social services
- Three (3) years recent related experience, that encompasses a combination of participatory research design and implementation (with an emphasis on feminist and decolonizing research approaches); anti-violence work; and youth program facilitation
- One (1) year supervisory or administrative experience
- Or an equivalent combination of education, training, and experience.

Job Skills and Abilities:



The position requires:

- Ability to articulate and work from an anti-oppressive, feminist analysis of the issue of sexualized violence in our society using an intersectional lens (e.g. understands how sexism and sexualized violence are connected to and inseparable from other forms of violence such as colonialism, racism, classism, homophobia, transphobia, ableism, etc.)
- Ability to skillfully facilitate collaborations between youth and adults to create youth-led spaces where young people can: define the most relevant issues they face in their school communities in relation to gender-based violence; be supported to design research/evaluation to measure the impact of Project Respect programming in schools; and take action based on the results of the research
- Demonstrated knowledge of root cause approaches to sexual assault/gender-based violence prevention programming
- Demonstrated experience facilitating youth engagement and leadership in program and evaluation design and implementation
- Excellent skills in working with young people of diverse backgrounds;
- Strong understanding of and commitment to Youth Participatory Action Research approaches (e.g.: <http://yparhub.berkeley.edu/>)
- Combination of training and/or experience in participatory research design, data collection, data analysis, and communicating research results
- Demonstrated excellent presentation and written communication skills
- Demonstrated experience in community-based partnership building
- Some experience in volunteer or staff supervision and leadership
- Demonstrated ability to research and write proposals and reports
- Demonstrated experience with word and database management programs

VSAC is committed to employment equity. All qualified women and trans people are encouraged to apply. We especially welcome applications from members of visible minority groups, Aboriginal persons, persons with disabilities, LGBTQ+ persons, trans and gender variant persons and others with the skills and knowledge to engage productively with diverse communities.